

(300-level survey)

The European Reformations

T/TH

This course is an introduction to the Protestant and Catholic Reformations of the sixteenth century. While the word “Reformation” often refers to the Protestant Reformation, this class emphasizes the multiple Reformations and the sweeping religious change that characterized the sixteenth century. It is designed for students who have previously taken courses in European history as well as those who have not.

As we approach the religious atmosphere of the early modern period, we need to be careful to separate our own modern ideas about religions from the ideas of the people we are studying. Religious practice in the early modern period was quite different than today; common names and denominations mask considerably different ideologies, world views, and political allegiances. While difficult, the study of the early modern religions can also be very rewarding; the religious reformations of the sixteenth century meant much more than just religious change. They were a formidable force that drastically altered the political, social, domestic and economic landscapes of the early modern period, and many of its legacies can still be felt today.

By the end of the class, students should be able to identify the major currents of religious change and should be conversant with the people and ideologies behind them. We will begin with late medieval Christianity, then move on to Lutheranism, Calvinism, Catholic Reform, and Tridentine Catholicism. We will examine religious identities as they emerged, developed, and came into conflict with one another, but we will also approach the European Reformations topically and geographically. Religious change in Europe as well as in the Americas and Asia will be discussed as we try to understand the ways in which religious ideology was transplanted throughout the early modern empires and the role religion took in the culture of the colonial world. Themes such as religious violence, tolerance, missionaries, print culture, female spiritualism, and cross-cultural interactions will help us understand the ways in which religious change was experienced by people during the Reformations.

Books to Purchase

Denis Janz, *A Reformation Reader: Primary Texts with Introductions* (Minneapolis: Fortress Press, 2008).

Eamon Duffy, *The Voices of Morebath: Reformation and Rebellion in an English Village* (New Haven, Yale University Press, 2001)

Lu Ann Homza, ed., *The Spanish Inquisition, 1478-1614: An Anthology of Sources* (Indianapolis: Hackett Publishing, 2006).

Jean de Jussie, *The Short Chronicle*, ed. By Carrie F. Klaus (Chicago: University of Chicago Press, 2006).

B. Ann Tulsty, ed., *Augsburg During the Reformation Era: An Anthology of Sources* (Indianapolis: Hackett Publishing, 2012).

* Additional readings will be posted to Blackboard – please print them out and bring them to class.

Course Requirements

- **Participation** (15%) – *including attendance, participation in class discussion, and in-class writing activities.*
- **Primary source analyses** (30%) – *Three (3) short 3-4 page analyses on your choice of two of the primary sources we read in class.*
- **Midterm exam** (15%)
- **Research paper** (25%) – *8-10 pages, instructions to follow.*
- **Final exam** (15%) – *a take-home final exam.*

Course Calendar

Tuesday, Aug. 30

Introductions

In-class activity with church-warden accounts and parish inventories.

Thursday, Sept. 1:

Europe on the Eve of Reform

Andrew Pettegree, “Time and Space: Living in Sixteenth-Century Europe,” and “Europe in 1500: Political Organization,” in *Europe in the Sixteenth Century* (Oxford: Blackwell, 2002), 1-47 (Blackboard).

Tuesday, Sept. 6:

The Pre-Reformation Church

Laura Smoller, “‘Popular’ Religious Cultures(s),” in *The Oxford Handbook of Medieval Christianity* ed. John Arnold (Oxford: Oxford Univ. Press, 2014), 340-356 (Blackboard).

Two late-medieval English wills (Blackboard).

Thursday, Sept. 8:

Early Voices of Reform

Selections from Thomas à Kempis, *The Imitation of Christ* (1427) (Blackboard).

Savoranola, *On the Renovation of the Church* (1495) (Blackboard).

Erasmus, *Julius Excluded* (1514) (Blackboard).

Tuesday, Sept. 13:

The Protestant Break: Martin Luther

David Whitford, "The Life of Luther," in *Luther: A Guide for the Perplexed* (London: T&T Clark, 2011), 20-56 (Blackboard)

Martin Luther, "Autobiographical Fragment," in Janz, *A Reformation Reader*, 78-82.

Martin Luther, "Letter to his Father," in Janz, *A Reformation Reader*, 83.

Martin Luther, "Luther on his Monastic Life," in Janz, *A Reformation Reader*, 84.

Martin Luther, "Ninety-Five Theses," in Janz, *A Reformation Reader*, 88-92.

Thursday, Sept. 15:

Lutheran Theology

Martin Luther, "On the Freedom of a Christian," in Janz, *A Reformation Reader*, 105-112.

Martin Luther, "Preface to the New Testament," in Janz, *A Reformation Reader*, 113-116.

Argula von Grumbach, "Letter to the University of Ingolstadt," in Janz, *A Reformation Reader*, 146-149.

Melanchthon, "Apology of the Augsburg Confession," in Janz, *A Reformation Reader*, 150-157.

First Primary Source Analysis due Friday, Sept. 16 at 5pm.

Tuesday, Sept. 20:

The Peasant's Revolt and the Radical Reformation

Brad S. Gregory, "A Complex of Martyrs," in *Salvation at Stake: Christian Martyrdom in Early Modern Europe* (Cambridge, MA: Harvard University Press, 1999), 1-29 (Blackboard).

“Twelve Articles of the Peasants,” in Janz, *A Reformation Reader*, 168-170.

“The Trial and Martyrdom of Michael Sattler,” in Janz, *A Reformation Reader*, 212-14.

Thursday, Sept. 22:

Publicity and Protestantism

Augsburg During the Reformation: An Anthology, Docs. 1.8- 1.17.

Andrew Pettegree, “The Visual Image,” from his book *Reformation and the Culture of Persuasion* (Cambridge: Cambridge University Press, 2005), 102-127(Blackboard).

Tuesday, Sept. 27:

The Lutheran Household

Susan Karant-Nunn, “The Masculinity of Martin Luther: Theory, Practicality, and Humor,” in S. Hendrix and S. Karant-Nunn, eds., *Masculinity in the Reformation Era* (Kirksville: Truman State University Press, 2008), 167-89 (Blackboard).

Karen Spierling, “Women, Marriage, and Family,” in David Whitford, ed., *T&T Clark Companion to Reformation Theology* (London: T&T Clark, 2012), 178-96 (Blackboard).

Thursday, Sept. 29:

Popular Piety, Culture, and Reform

Eamon Duffy, *The Voices of Morebath*, Chps. 2, 3, and 4.

Tuesday, Oct. 4:

The Second Wave of Reform

Huldrych Zwingli, “Sixty-seven Theses,” in Janz, *A Reformation Reader*, 189-93.

“Zwingli’s Death: Two Accounts,” in Janz, *A Reformation Reader*, 198-99.

Extracts from the Genevan Consistory Records (Blackboard)

Charles Perrot, “Managing a country parish,” in Alastair Duke, Gillian Lewis, and Andrew Pettegree, eds., *Calvinism in Europe 1540-1610* (Manchester: Manchester University Press, 1992), 49-56 (Blackboard).

William Naphy, “The Company of Pastors: Ministers or Masters?” in *Calvin and the Consolidation of the Genevan Reform*

(Manchester: Manchester University Press, 1994), 144-166
(Blackboard).

Thursday, Oct. 6:

Gender and Sexuality in a Reformed City

Selections from Robert Kingdon, et al, eds., *Registers of the Consistory of Geneva in the Time of Calvin, volume I: 1542-1544*(Grand Rapids: Eerdmans, 2000) (Blackboard).

Selections from John Witte, Jr. and Robert Kingdon, eds., *Sex, Marriage and Family in John Calvin's Geneva, vol. 1: Courtship, Engagement, and Marriage* (Grand Rapids: Eerdmans, 2005), 344-7 (Blackboard).

Second Primary Source Analysis due Friday, Oct. 6 at 5pm

Tuesday, Oct. 11:

Social Order and Control in a Reformed City

Ausgburg During the Reformation, Docs. 3.1- 3.11, 4.1- 4.18, and 5.1- 5.12.

Thursday, Oct. 13:

MIDTERM EXAM

Tuesday, Oct. 18:

The View from the Monastery in a Reformed City

Jean de Jussie, *The Short Chronicle*, pp. 1-21, 37-114.

Thursday, Oct. 20:

The Monastery, Part II

Jean de Jussie, *The Short Chronicle*, pp. 115-188.

Tuesday, Oct. 25:

Authority and Resistance: The Spanish Inquisition

The Spanish Inquisition: An Anthology of Sources, Intro and Docs., 3, 4, 8, 10, 11, 12, and 17.

Thursday, Oct. 27:

The Spanish Inquisition, II

Selections from Richard Kagan and Abigail Dyer, *Inquisitorial Inquiries: Brief Lives of Secret Jews and Other Heretics* (Baltimore: Johns Hopkins, 2011) (Blackboard).

Selections from John Chuchiak IV, *The Inquisition in New Spain: A Documentary History, 1536-1810* (Baltimore: The Johns Hopkins University Press, 2012) (Blackboard)

Tuesday, Nov. 1:

Religious Dissent and Revolt in the Low Countries

Alistair Duke, “The ‘Inquisition’ and the Repression of Religious Dissent in the Hapsburg Netherlands, 1521-1566,” 99-118, and “Calvinist and ‘Papist Idolatry’: The Mentality of the Image-Breakers in 1566,” 179-198 from his book *Dissident Identities in the Early Modern Low Countries* (Burlington: Ashgate, 2009), (Blackboard).

Thursday, Nov. 3:

NO CLASS

Schedule meetings with me to discuss your final papers

Tuesday, Nov. 8:

The English Reformation, I

The Act of Supremacy (1534) (Blackboard).

Act of Six Articles (1539) (Blackboard).

The Act of Uniformity (1552) (Blackboard).

Thursday, Nov. 10:

The English Reformation, II

Eamon Duffy, *The Voices of Morebath*, Chps. 6 and 7.

Tuesday, Nov. 15:

The Catholic Reformation and the Jesuits

Selections from Ignatius Loyola, *Autobiography and Spiritual Exercises* in John Patrick Donnelly, ed., *Jesuit Writings of the Early Modern Period* (Indianapolis: Hackett, 2006), 1-15 (Blackboard)

Francis Xavier, *Letters from India*, in Donnelly, ed., *Jesuit Writings*, 64-79 (Blackboard).

Selections from Juan Polanco and Claudio Acquaviva, *Instructions on Missions*, in Donnelly, ed., *Jesuit Writings*, 188-197 (Blackboard).

Thursday, Nov. 17:

The Council of Trent and the Counter Reformation City

Selections from the Decrees of the Council of Trent (Blackboard).

Selections from Gianbattista Casale's journal (Blackboard).

Third Primary Source Analysis due Friday, Nov. 11 at 5pm.

Tuesday, Nov. 22:

Witches, Heresy, and False Sanctity in Europe

The Spanish Inquisition: An Anthology of Sources, Doc. 13, 16, and 25.

Transcription of Maria de Endara's 1610 witchcraft deposition, translated by Amanda Scott (Blackboard).

Selections from *Prosecutions at Trier* (1581-93) in Kors and Peters *Witchcraft in Europe* (Blackboard).

Trial of Marie Cornu (1611) in Kors and Peters (Blackboard).

Prosecutions at Bramberg (1628) in Kors and Peters (Blackboard).

Thursday, Nov. 24:

NO CLASS – Happy Turkey Day

Tuesday, Nov. 29:

Tolerance and Persecution

Barbara Diefendorf, ed., *The Saint Bartholomew Day's Massacre: A Brief History with Documents* (Boston: Bedford/St. Martin's, 2009), 65-70 (Blackboard).

Benjamin J. Kaplan, "Fictions of Privacy: House Chapels and the Spatial Accommodation of Religious Dissent in Early Modern Germany" *American Historical Review* 107: 1031-64 (Blackboard).

Thursday, Dec. 1:

Reformation and Beyond

Geoffrey Parker, "Success and Failure during the first century of the Reformation" *Past and Present* 136 (Blackboard).

Finals period:

Turn in final papers and pick up take home exams.